



Cultureel Erfgoed Annuntiaten Heverlee

www.cultureelergoedannuntiatenheverlee.be



Creatief denken, durven doen



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Annuntiaten Heverlee

A participatory heritage
project

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Heilig-Hartinstituut
secundair onderwijs



VLAAMS-
BRABANT

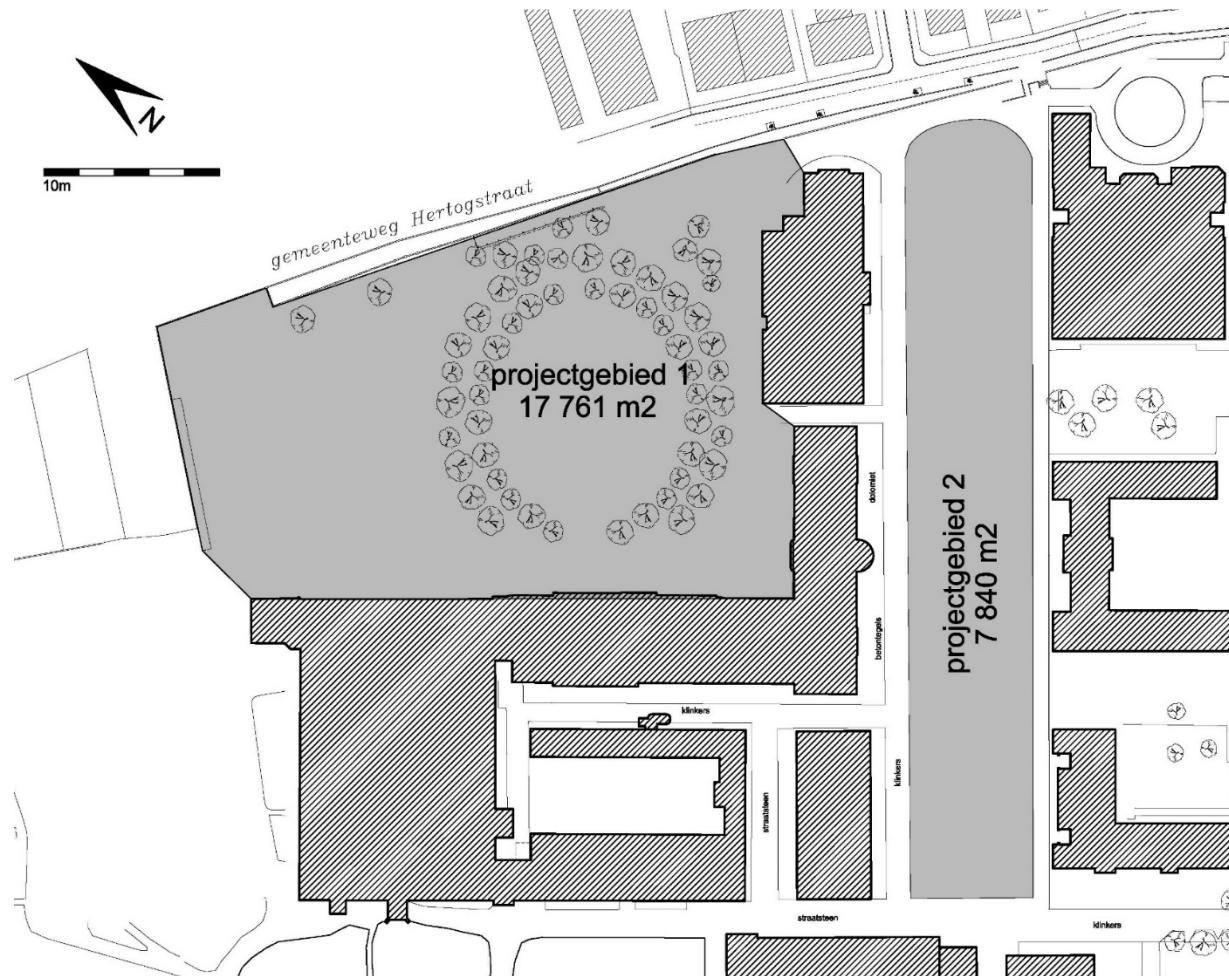
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**The playground of the
secondary school of the
Institute of the Sacred Heart**





What is Playground Circles?

The name of the project

- Refers to the living heritage
- Refers to the debating circles



© Luchtfoto 2010.

Who were the partners?

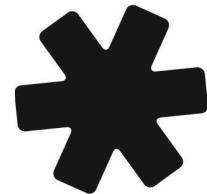
- Heritage partner and coördination :
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- The secondary school: Institute of the Sacred Heart
- Regional authorities: Vlaams-Brabant



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II. Why a heritage project?

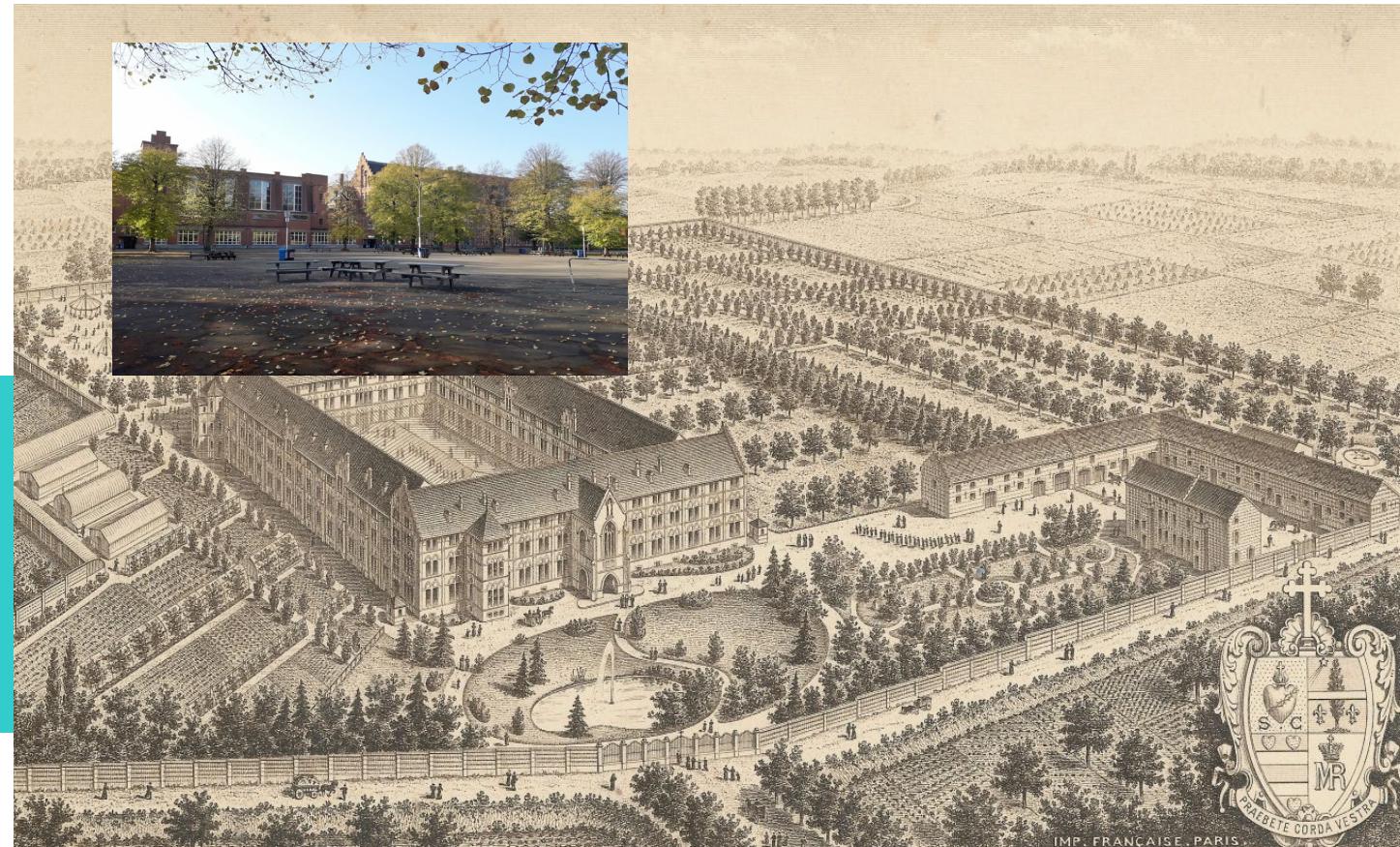




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Playground : is protected area. Characteristic landscape of 19th century catholic boarding schools

The double circle of lime trees, the Lourdes grotto, and the wall that encloses the whole campus are as having specific heritage value.





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Why a participatory project?

-A lot of stakeholders are involved





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Why a participatory project?

A new vision on the use of the playground for the future society is needed

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How did we work it out?

Different phases of participation

1/ Network event 1 15 november 2018

! Information first: workshops of experts
gave professional input on different aspects of the project

- Heritage
- Funding
- Design and planning
- Sports and movement*
- Waste policy*
- Tree care*
- Inclusion and accessibility*





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How did we work it out?

Different phases of participation

1/ Chat cafe

The participants were divided in eight mixed groups – each group had a president; reporter

- Exchange of information
- Discussion (stellingen?)

Four debating rounds





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How did we work it out?

Different phases of participation

PLAYGROUND CIRCLES

Zoeken



<https://playgroundcircles.wordpress.com/>

Rapport erfgoedproject
Playground Circles



CATEGORIEËN

- 1. Playground Circles
- 2. Garden of Eden (English)
- 3. Netwerkevent 1 – 15/11/18

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How did we work it out?

Different phases of participation

2/ Chat cafe

Eight mixed groups
President; reporter

What?

- Exchange of information
 - Discussion (stellingen?)
- Competences
- debate
 - citizenship

Four debating rounds





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How did we work it out?

Different phases of participation

2/ Chat cafe: some of the conclusions

- The name *play ground* doesn't fit anymore with reality
- Sports fields should be removed to another zone of the campus
- Our playground has a story: it should me made more visible;
- We should divide the playground in different zones, related to different functions;
- The playgrond should be accessible for the elderly persons
- We need a quiet zone, weher the grotto can play role





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How did we work it out?

Different phases of participation

3/ Students : continued working on the project

Project *Garden of Eden* (Erasmus+)

Exchange project

eTwinning

Three class groups involved
(students last year High school)

- survey
- mathematic





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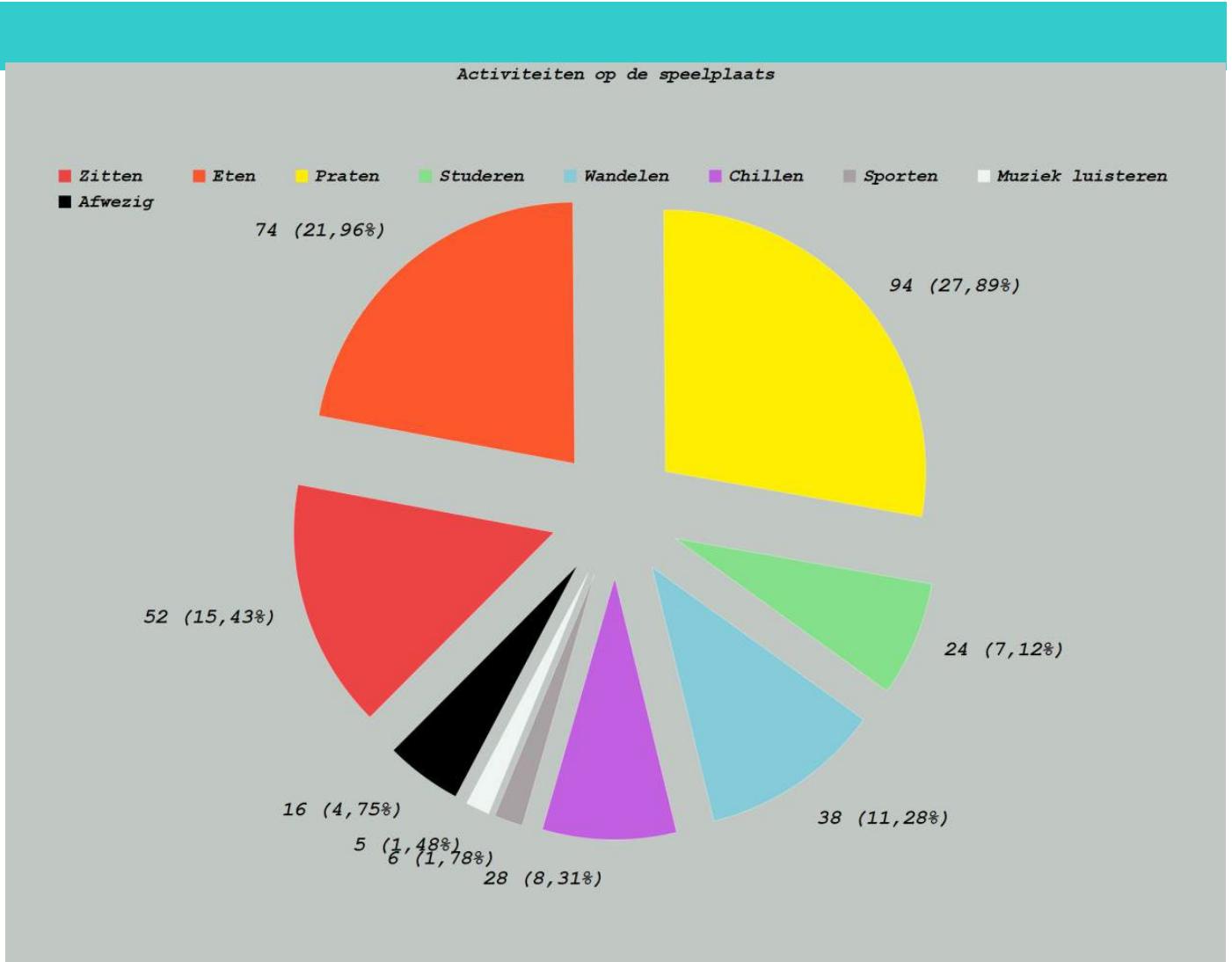




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How did we work it out?

Different phases of participation: survey





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How did we work it out?

Different phases of participation

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4/ Show moment, debate en voting





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Different phases of participation

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4/ Show moment en debate





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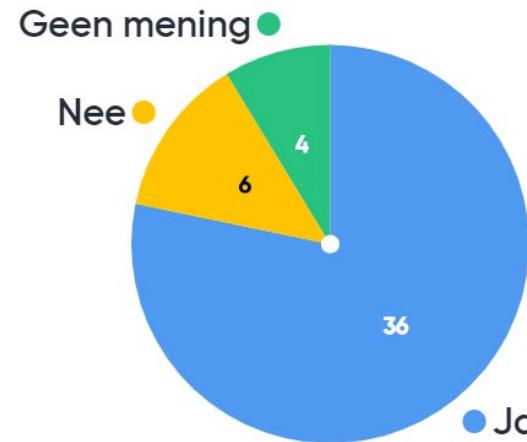
How did we work it out?

Different phases of participation

4/ Voting: mentimeter

Is de opvatting van de speelplaats als een groot park een haalbaar idee?

Mentimeter



Masterplan

