

COURSE TRAINER

Prof. Catalina Nicolin is one of the 9 pioneers in e-learning in Romania.

Publications Biography, ITT, Computer Aided Teaching in the Faculty of Pedagogy and Psych She holds an MA in ICT in Education.

She is an ICT Specialist in Education - European Commission European Center for Digital Education.

She is currently working as a digital skills trainer at the Romanian NGO.

She is a trainer, researcher and developer of AI didactic methods in Education for teachers

and trainers. She worked as an Inspector in teacher education. - She was an ICT expert in teacher training **Prof. Catalina Nicolin**

Also that she; CFO & Founder

Trainer in distance education – key national position Trainer in teaching with ICT

Elaborator of ICT competencies from the CPD Standards for Teachers approved at the 2005 National Level

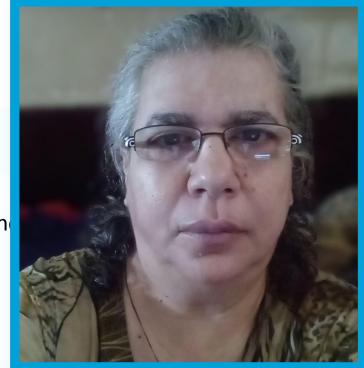
Guide for Teachers, translator and publisher of ISTE Standards in WB 2002

Publisher of a topic about WebQuest for the first time in Romania and another about Lesson integrating ICT

In 2002, Online Tutoring Guide, ASE Edition

Publisher of a first-time article about email at the Instructor event, 2008

First publisher of a Master's Thesis for an Online Education program for teachers to teach online, 2008 Teachers Education Academy-ESTONIA



COURSE DESCRIPTION

Overview:

Digital skills for teachers in using Al generative tools is a rapidly growing field of study that focuses on the use of artificial intelligence (Al) to create content and materials for teaching and training purposes. Al-generated tools can be used to create personalized learning experiences, automate grading and assessment tasks, and provide real-time feedback to students. This technology has the potential to revolutionize the way teachers teach and how students learn. It also has the potential to reduce workloads for teachers and trainers while providing more engaging and effective learning experiences for students

COURSE DESCRIPTION

Overview:

Learning Outcomes:

- 1. Analyze the potential of Al generative tools for teaching and learning.
- 2. Evaluate the advantages and disadvantages of using Al generative tools in teaching.
- 3. Create lesson plans that incorporate Al generative tools into the curriculum.
- 4. Apply best practices for integrating AI generative tools into classroom instruction.
- 5. Demonstrate an understanding of how to use AI generative tools to enhance student engagement and learning outcomes.
- 6. Synthesize strategies for effectively managing and troubleshooting AI generative tools in the classroom.
- 7. Assess the impact of AI generative tools on student learning and achievement.

COURSE DESCRIPTION

Overview:

Course content:

This course is designed to help teachers, trainers, and managers learn about Al generative tools, use Al generative tools, and teach with Al generative tools. It will provide an overview of the different types of Al generative tools available and how they can be used in teaching. The course will also cover best practices for using these tools effectively and efficiently. By the end of this course, participants will have a better understanding of how to use Al generative tools in their teaching practice.

Day 1:

Lesson 1: Introduction to AI Generative Tools

Topics Covered:

- Overview of AI generative tools
- Types of AI generative tools
- Benefits of using Al generative tools

Lesson 2: Using AI Generative Tools in Teaching

Topics Covered:

- Best practices for using AI generative tools in teaching
- Strategies for integrating Al generative tools into lesson plans
- Examples of successful uses of Al generative tools in teaching

Day 2:

Lesson 3: Creating Content with Al Generative Tools Topics Covered:

- How to create content with Al generative tools
- Tips for creating engaging content with AI generative tools
- Examples of successful content created with Al generative tools
- Lesson 4: Assessing Student Learning with Al Generative Tools Topics Covered:
- How to assess student learning with AI generative tools
- Strategies for designing assessments that utilize AI generative tools
- Examples of successful assessment designs that incorporate Al generative tools

Day 3:

Lesson 5: Troubleshooting Common Issues with Al Generative Tools Topics Covered:

- Common issues encountered when using AI generative tools
- Strategies for troubleshooting common issues with AI generative tools
- Examples of successful troubleshooting techniques for resolving common issues with Al generative tools
- Lesson 6: Integrating Other Technologies with Al Generative Tools Topics Covered:
- How to integrate other technologies (e.g., virtual reality, augmented reality) with AI generative tools
- Strategies for leveraging other technologies to enhance the use of Al generative tools in teaching
- Examples of successful integrations between other technologies and Al generative tools

Day 4:

Lesson 7: Developing Professional Development Plans Utilizing Al Generative Tools Topics Covered:

- How to develop professional development plans utilizing AI generative tools
- Strategies for creating effective professional development plans that leverage the use of Al generative tools
- Examples of successful professional development plans that incorporate the use of Al generative tools
- Lesson 8: Designing Curriculum Utilizing Al Generative Tools

Topics Covered:

- How to design curriculum utilizing Al generative tools
- Strategies for creating effective curriculum that leverages the use of Al generative tools
- Examples of successful curriculum designs that incorporate the use of Al generative tools

Day 5:

Lesson 9: Evaluating the Impact of Using AI Generative Tools in Teaching Topics Covered:

- How to evaluate the impact of using AI generative tools in teaching
- Strategies for measuring the effectiveness of using AI generative tools in teaching
- Examples of successful evaluations that measure the impact of using Al generative tools in teaching
- Lesson 10: Conclusion & Reflection on Using Al Tools in Teaching Topics Covered:
- Summary & reflection on using AI generative tools in teaching
- Strategies for continuing to improve upon the use of these technologies in teaching
- Examples of successful implementations & reflections on using these technologies in teaching

COURSE VENUE EINDHOVEN

Eindhoven is the fifth largest city of the Netherlands and is located in the southeastern part of the country. The city is a traditional industry, technology and design center and always had a significant impact on the Netherlands' economic growth throughout the ages. Eindhoven is still considered as the great design and technology hub of Western Europe.

Eindhoven is in between various major international destinations such as Dusseldorf, Brussels and Amsterdam. All of these three cities are just 90-minute drive away from Eindhoven.

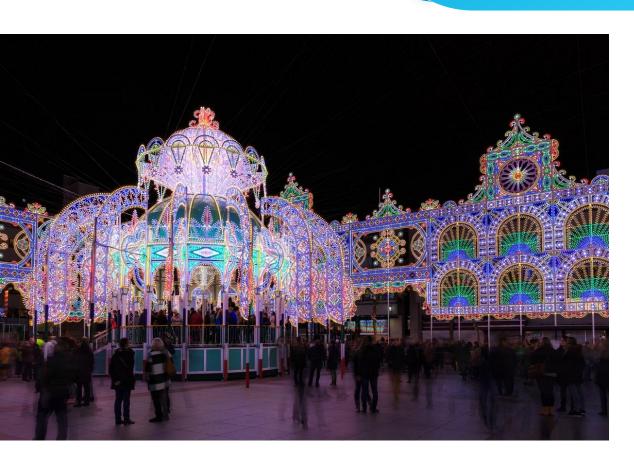
Eindhoven Airport is the second largest airport in Netherlands. The distance between the Eindhoven Airport and Eindhoven's city center is 9 kilometers. You can get to the city center with bus, taxi or car.

Bus line 400 is the direct route to city center from the Eindhoven Airport. It takes approximately 15 minutes and is available every 15 minutes ranging from 7.15 to 23.45 on weekdays. On the weekend, the bus line is also available every 15 minutes but ranging from 8.30 to 23.45.

There are also many taxis in the airport that can get you to the heart of the city. Taxis cost 3 euros per kilometer.

Teachers Education Academy-ESTONIA info@teacherseducationacademy.com

COURSE VENUE EINDHOVEN





For more details about the city, visit the website.

COURSE FEE

The price of the course for one participant is € 500.00+ % 20 VAT for 5 days.

THE COURSE FEE INCLUDES

Full programme of study sessions;

Course materials and certificate;

Tuition fee;

Conference hall rental and audio-visual equipment;

Wi-Fi internet;

Coffee and tea breaks.

OPTIONAL FEE

- Our optional services cost 1000 € +% 20 VAT
- THE OPTIONAL FEE INCLUDES
- Airport round-trip transfer,
- Accommodation (Minimum 3-star hotel, which will change according to the density of the city-Accommodation in double or triple rooms-For accommodation in a single room, an additional fee of 30 Euros must be paid.)
- Breakfast, lunch and dinner.
- City Tour

(For participants from Non-EU countries, the VAT rate will not be added.If participants from intra-EU countries have valid VAT numbers and registrations, the VAT rate will not be added. If participants from these countries do not have VAT numbers, the VAT rate will be added to the prices

If you want to join our course, please fill in the <u>attached form.</u>

THANK YOU



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